

# BOOK IN A BAG BOOK REPORT

Mrs. Newell's 3<sup>rd</sup> Grade Class

A "Book in a Bag" is a book report contained in a paper or gift bag. The purpose of the outside of the bag is to interest a classmate or the teacher to want to read your book. This allows your creativity to shine! Remember, our class is Creativity 101! (little joke for parents) Decorate your bag as it relates to your book. The inside of your bag should include items that you will be able to use to explain important parts of your book.

*Genre: Any fiction book that you began this school year and is a comfortable reading level for you.*

*Due Date: Friday October 2nd*

## **MATERIAL SUGGESTIONS:**

Clean paper or paper gift bag (any size). You will also need colored pencils or markers, crayons, scotch tape or glue stick, and paper.

## **PROJECT REQUIREMENTS**

1. Have your parent(s) fill out and sign the cut-out form that shows you have brought your assignment home. Bring the signed form back to school.
2. Choose and read a book that is a comfortable reading level for you. I would like to see you challenge yourself.
3. On the **front** of the bag neatly write:  
Title of the Book  
Author & Illustrator (if applicable) of the Book  
Draw a picture of the main character/s or download from the internet
4. Either on the bag, or on a sheet of paper that is glued or scotch-taped to the bag, **draw an illustration** of your favorite part of the book.
5. On the **back** of the bag neatly write a paragraph about your favorite part of the story.(this can be typed) The paragraph can be written on

lined paper, cut out and glued or scotch-taped to the bag. (A paragraph should be at least 5 sentences long and a sentence should be a minimum of 7 words)

6. Include inside the bag, a paragraph about your opinion of the book. Did you like it? If you did like it, tell me three reasons why. If you did not like it, tell three reasons why you didn't. You can also describe who might enjoy reading the book (your recommendation).

7. Collect at least 2 or 3 things (that will fit into your bag) to help you tell the class about your book when you present your report in class.

During the oral presentation you will:

- Give a short summary of the story
- Explain why you selected the objects in the bag and why they connect to the book.
- To whom would you recommend the book.

### HERE IS YOUR SCHEDULE FOR THE PAPER BAG BOOK REPORT

**Week 1**—Select a book. Begin reading and review what needs to be in the book report. You may already be reading a book - Great!

**Week 2**—Finish reading your book. Begin making sketches of the main character and your favorite part. Think about the things you will put in your bag.

**Week 3**—Write a rough draft of your two paragraphs. Find the right size paper bag for your project. Have a parent or friend review your paragraphs. Use complete sentences and correct any spelling errors. Attach your final copy of the written parts to the bag, and draw the illustrations on the bag. Practice oral report with audience!!!

## RUBRIC FOR BOOK IN A BAG BOOK REPORT

	<b>3</b>	<b>2</b>	<b>1</b>
<u><b>Outside of Bag</b></u> <b>Title, Author, Picture of main character, Illustration of favorite part of the book, Visually appealing</b>	Displays all of the requirements in a visually appealing way.	Neatly displays all of the requirements	Satisfactorily displays most of the requirements
<u><b>Objects in Bag</b></u> <b>Bag contains at least three relevant objects.</b>	Excellent choice of objects.	Adequate choice of objects.	Weak choice of objects.
<u><b>Explanation of Objects</b></u> <b>Explains each object and its importance to the story.</b>	Presents objects in a clear logical manner that enables classmates to understand the story.	Presents objects in a logical manner that enables classmates to basically understand the story.	Presents objects in a random manner that does not paint a thorough picture of the story.
<u><b>Favorite Part and Opinion</b></u> <b>Clear description of favorite part of the story. Clearly states opinion of book and gives three reasons to support that opinion. Visually appealing.</b>	Excellent description of favorite part of story; excellent opinion with three supporting reasons in a visually appealing way.	Adequate description of favorite part of story; adequate opinion with three supporting reasons neatly presented.	Unclear description of favorite part. Brief statement of opinion with less than supporting reasons.
<u><b>Oral Summary and Recommendation</b></u> <b>Includes a short summary and explains why you recommend the book.</b>	Excellent summary and recommendation.	Adequate summary and recommendation.	Weak summary and recommendation.
<u><b>Speaking Skills</b></u> <b>Eye contact, Voice, Body Language, Enthusiasm</b>	Good eye contact, speaks clearly and precisely, excellent use of body language, sincere enthusiasm.	Some eye contact, speaks adequately effective body language, shows enthusiasm.	Minimal eye contact, difficult to understand, distracting body language, little enthusiasm.

17-18 = A, 15-16 = B, 13-14 = C, 11-12 = D

----- Please cut and return tomorrow. Thank you -----

I received the Paper Bag Book Report.

Student's name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Mrs. Newell, 3<sup>rd</sup> Grade Teacher